Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_

AP World History; Ms. Hulme

**AP World History: Writing Seminar Notes**

*Directions*: *Take notes from your AP writing packet in order to answer the following questions.*

**Document Based Question Essays:**

1. What is an acceptable thesis? How many points do you get from this?

**Must be at least one+ sentences; must have at least one similarity and difference; should be in the introduction.**

1. True or false. A thesis can only be one sentence. **False**
2. What happens if your thesis only restates the essay prompt?

**You don’t get any points.**

1. What is one thesis statement you want to avoid?

**“There were more similarities than differences”**

1. How many documents must you demonstrate a basic understanding of?

**All documents given**

1. How many points do you get for doing this?

**1**

1. How can you show that you understand each of the documents? What does NOT count towards this?

**You should take about specifics of at least nine documents. You can leave one out. Restating the document or quoting it does not count.**

1. How many points do you get for supporting your thesis with all but one document?

**2**

1. What’s the difference between getting one point and two points?

**One point- you talk about less of the documents.**

1. How many points do you get for analyzing point of view? Explain how you should analyze.

**1**

1. How many groups should you put your documents in? How many documents constitutes a group? **Aim for at least three groups with two documents/group**
2. How many points do you get for explaining the need of an additional document? What is the purpose of identifying an additional document?

**1- the purpose is to say how it will contribute to the analysis of the question.**

1. List three components of the Expanded Core.
2. **Provides more than one similarity and difference**
3. **Has a clear and analytical thesis**
4. **Shows careful analysis of documents**
5. How many total points can you earn on a DBQ essay?

**Up to 9 points**

**Continuity/Change over Time**

1. What two things must the thesis address?

**Both continuity and change in the topic (what stayed the**

**same and what changed)**

1. How many points do you get for an acceptable thesis?

**1**

1. What is the difference between a one and two point thesis?

**Addresses both continuity and changes.**

1. What must you include in order to receive two points for historical evidence?

**Cite five pieces of historical evidence and the changes and continuities in each.**

1. What makes a strong piece of evidence?

**Each piece must support examples of continuity and change in a thorough way.**

1. What must you include in order to get one point for historical evidence?

**Four pieces of evidence that addresses continuity and/or change.**

1. How should you use historical context to explain continuity and change?

**They should support and provide evidence of the changes and what stayed the same.**

1. How do you analyze the process of continuity and change? How many points do you get for this?

**You can explain the reasons for or impact of the continuity and change. 1**

**Comparative Essay**:

1. What must an acceptable thesis include in order to get one point for both?

**A valid similarity and valid difference in addressing the question.**

1. What is the difference between earning two points and one point for addressing all parts of the question?

**You need to talk about one similarity and one difference and usually in multiple areas.**

**If you only talk about one area, you only get one point.**

1. How many pieces of evidence must you substantiate your thesis with?

**At least five difference pieces of evidence.**

1. How many points do you get for making one direct, relevant comparison?

**1**

1. How do you analyze at least one reason for a similarity or a difference in a direct comparison? How many points do you get for this?

**You must explain a reason why there is a similiarity and difference. You get one point for this.**

1. List three parts of the Expanded Core.
2. **clear comprehensive thesis**
3. **addresses all parts of the question**
4. **relates to a larger global context**